The Nitty Gritty of WIOA Title 1: Part 1

Program Reporting Analysis Unit

CalJOBS SM User Group Meeting
November 2016
Agenda

1) Who is in Performance?
2) Program Exit
3) Performance Indicators
4) Reporting Periods
5) Federal Reports
Who is in Performance?

Reportable vs. Participant
Who is in Performance?

1. Reportable Individual
   - Reported
   - Not in performance

2. Participant
   - Reported
   - In performance
Reportable Individual

An individual who has taken action that demonstrates an intent to use program services and who meets specific reporting criteria of the program, including:

- Individuals who provide identifying information;
- Individuals who only use the self-service system;
- or
- Individuals who only receive information-only services or activities.
Participant: Adult/DW

A participant is a reportable individual who has received services other than self-service and information only services, after satisfying all applicable programmatic requirements such as eligibility determination.
Participant: Youth

A participant is a reportable individual who has satisfied all applicable program requirements for the provision of services, including:

- Eligibility determination, **and**
- Objective assessment, **and**
- The development of an individual service strategy, **and**
- Received one of the fourteen WIOA youth program elements.
Reportable vs. Participant

How do we know if a service makes them a Reportable Individual or a Participant?

WSIN16-21, Attachment 3

CalJOBS Activity Codes Detailed Listing - Individual

<table>
<thead>
<tr>
<th>#</th>
<th>Activity Code Name</th>
<th>Adult/ DW</th>
<th>Youth</th>
<th>WP</th>
<th>JVSG</th>
<th>YEOP</th>
<th>MSFW</th>
<th>TAA</th>
<th>Category</th>
<th>Restart Exit Clock?</th>
<th>PIRL</th>
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<tbody>
<tr>
<td>108</td>
<td>Referred to WIOA Services (not training)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Basic Career Service (Staff-Assisted)</td>
<td>YES</td>
<td>1113</td>
</tr>
<tr>
<td>109</td>
<td>Referred to Community Resource</td>
<td>x</td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td>Basic Career Service (Staff-Assisted)</td>
<td>YES</td>
<td>1113</td>
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<tr>
<td>110</td>
<td>Attended Rapid Response</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Housekeeping</td>
<td>NO</td>
<td>Not Reported</td>
</tr>
<tr>
<td>112</td>
<td>Job Fair</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Basic Career Service (Self-Service Workforce Information Service)</td>
<td>NO</td>
<td>1100</td>
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<tr>
<td>114</td>
<td>Job Referral: Federal Contractor Job Listing (FCJL)</td>
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<td></td>
<td></td>
<td>Basic Career Service (Staff-Assisted)</td>
<td>YES</td>
<td>1109, 1218</td>
</tr>
</tbody>
</table>
Program Exit
Exit Definition

• Exit is the last date of service from all programs and there are no future services scheduled

• Last day of service cannot be determined until at least 90 days have elapsed since the participant has received services

• Self-service and information-only services do not extend the 90 day exit clock
## Program Exit

Does that activity restart the clock?

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WSIN16-21, Attachment 3

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Performance Indicators
Performance Indicators

What are they?

What does it all mean?

How is someone counted in my performance?

If this person comes in and has green hair, can they automatically be counted?
Vocabulary

Denominator
   – The total population of participants that are included in the measure.

Numerator
   – Of those in the denominator, the total number of participants that meet the requirements of the measure for a positive result.
Performance Indicators

1. Employment 2nd Quarter
2. Employment 4th Quarter
3. Median Earnings
4. Credential Attainment
5. Measurable Skill Gains
6. Employer Effectiveness
Employment 2nd Quarter
Employment 2\textsuperscript{nd} Quarter

**Adult/DW**

- Who is included? (denominator)
  - Participants who exited during the reporting period

- Who is a positive? (numerator)
  - Participants who are in unsubsidized employment during the 2\textsuperscript{nd} quarter after exit
How is this different?

<table>
<thead>
<tr>
<th></th>
<th>1st Quarter</th>
<th>2nd Quarter</th>
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</thead>
<tbody>
<tr>
<td><strong>WIA</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unemployed @ participation</td>
<td>✔️</td>
<td></td>
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<tr>
<td><strong>WIOA</strong></td>
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<td></td>
</tr>
<tr>
<td>Employed and unemployed @ participation</td>
<td></td>
<td>✔️</td>
</tr>
</tbody>
</table>
Placement in Education or Employment 2\textsuperscript{nd} Quarter

Youth

• Who is included? (denominator)
  ➢ Youth participants who exited during the reporting period.

+ Who is a positive? (numerator)
  ➢ Youth participants who are in education, occupational skills training, or in unsubsidized employment during the 2\textsuperscript{nd} quarter after exit from the program.
Employment 4th Quarter
Employment 4th Quarter

Adult/DW

- Who is included? (denominator)
  - Participants who exited during the reporting period

Who is a positive? (numerator)

- Participants who are in unsubsidized employment during the 4th quarter after exit
## How is this different?

<table>
<thead>
<tr>
<th>WIA</th>
<th>1&lt;sup&gt;st&lt;/sup&gt; Quarter</th>
<th>2&lt;sup&gt;nd&lt;/sup&gt; Quarter</th>
<th>3&lt;sup&gt;rd&lt;/sup&gt; Quarter</th>
<th>4&lt;sup&gt;th&lt;/sup&gt; Quarter</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployed @ participation</td>
<td>❍</td>
<td>❍</td>
<td>❍</td>
<td>❍</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>WIOA</th>
<th>1&lt;sup&gt;st&lt;/sup&gt; Quarter</th>
<th>2&lt;sup&gt;nd&lt;/sup&gt; Quarter</th>
<th>3&lt;sup&gt;rd&lt;/sup&gt; Quarter</th>
<th>4&lt;sup&gt;th&lt;/sup&gt; Quarter</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed and unemployed @ participation</td>
<td>❍</td>
<td>❍</td>
<td>❍</td>
<td>❍</td>
</tr>
</tbody>
</table>
Placement in Education or Employment 4\textsuperscript{th} Quarter

Youth

• Who is included? (denominator)
  ➢ Youth participants who exited during the reporting period.

+ Who is a positive? (numerator)
  ➢ Youth participants who are in education, occupational skills training, or in unsubsidized employment during the 4\textsuperscript{th} quarter after exit from the program.
Median Earnings
Median Earnings

Adult/DW/Youth

The wage that is at the midpoint (of all wages) between the highest and lowest wage earned in the second quarter after exit.
How is this different?

**WIA**
- **Average Earnings**: Of those employed in the 1\textsuperscript{st}, 2\textsuperscript{nd} and 3\textsuperscript{rd} quarters after exit, average of the earnings in the 2\textsuperscript{nd} PLUS 3\textsuperscript{rd} quarters after exit.

**WIOA**
- **Median Earnings**: The median quarterly earnings of those employed in the second quarter after exit.

**Change**
- Earnings are based on second quarter, not the second and third quarters
- Only required employment in the 2\textsuperscript{nd} quarter after exit
- Calculates median earnings, as opposed to average earnings
Calculating Median Earnings

<table>
<thead>
<tr>
<th>Person</th>
<th>Earnings in 2\textsuperscript{nd} Quarter</th>
</tr>
</thead>
<tbody>
<tr>
<td>Person A</td>
<td>$1</td>
</tr>
<tr>
<td>Person B</td>
<td>$4,000</td>
</tr>
<tr>
<td>Person C</td>
<td>$5,500</td>
</tr>
<tr>
<td>Person D</td>
<td>$8,000</td>
</tr>
<tr>
<td>Person E</td>
<td>$10,000</td>
</tr>
<tr>
<td>Sum</td>
<td>$27,501</td>
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</tbody>
</table>

Median Earnings = $5,500
Credential Attainment
Credential Attainment

Adult/DW/Youth

• Who is included? (denominator)
  ➢ Participants who exited and were in a postsecondary education or training program during program participation;
  ➢ Plus the participants who exited and were in a secondary education program (at or above the 9th grade level) without a secondary diploma or equivalent.
Credential Attainment

Adult/DW/Youth

Who is a positive? (numerator)

- Participants enrolled in an education or training program (excluding those in an OJT or customized training) who obtained a recognized post secondary credential or a secondary school diploma (or its recognized equivalent) during program participation or within 1 year after exit from the program.

- Participants who obtained a secondary education diploma or its equivalent during program participation or within one year after exit AND who were also employed or enrolled in an education or training program leading to a recognized postsecondary credential with one one year after exit.
Measurable Skill Gains

Everyone's favorite measure!
Measurable Skills Gains (MSG)

- Effective July 1, 2016
- 5 types of MSGs
  1. Educational Functioning Level
  2. Secondary School Diploma
  3. Transcript/Report Card
  4. Training Milestone
  5. Skills Progression
Reporting Measurable Skill Gains

1. “Baseline” for PY16 and PY17

2. Real-time measure

3. For performance accountability purposes, the measurable skill gains indicator calculates the number of participants who attain at least one type of gain
Measurable Skill Gains

What is it?

The Departments are defining measurable skill gains as documented academic, technical, occupational, or other forms of progress toward the credential or employment.
Measurable Skill Gains

Adult/DW/Youth

- Who is included? (denominator)
  - Participants who, during the program year, are in an education or training program that leads to a recognized postsecondary credential or employment.

+ Who is a positive? (numerator)
  - Participants who, during the program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains based on attainment of one of the five types of gains.
Types of Measurable Skills Gains

1. Educational Functioning Level
2. Secondary School Diploma
3. Transcript/Report Card
4. Training Milestone
5. Skills Progression
MSG: Educational Functioning Level

What is it?

Documented achievement of at least one educational functioning level of a participant who is receiving instruction below the postsecondary education level.
MSG: Educational Functioning Level

• Who is included? (denominator)
  ➢ Participant enrolled during program participation in an education or training program leading to a recognized postsecondary credential or employment **AND**
  ➢ Participant is an English Language Learner or Basic Skill Deficient/Low Levels of Literacy

Who is a positive? (numerator)
  ➢ Participant who received educational instruction below the postsecondary level and achieved at least one educational functioning level
What counts as an EFL?

1. By comparing a participant’s initial EFL as measured by a pre-test with the participant’s EFL as measured by a participant’s post-test

2. May be measured through the awarding of credits or Carnegie units (secondary school)

3. States may report an EFL gain for participants who exit the program and enroll in postsecondary education or training during the program year.
MSG: Educational Functioning Level

Where is this captured in the system?

Create Participation

Edit Participation for WIOA #15696044 Participation Date 7/6/2016

Create Activity

<table>
<thead>
<tr>
<th>Status</th>
<th>Activity / Provider</th>
<th>WZ</th>
<th>Funding / Grant</th>
<th>Projected Begin Date</th>
<th>Actual Begin Date</th>
<th>Projected End Date</th>
<th>Actual End Date</th>
</tr>
</thead>
</table>
| Fundable Activity | 181 - Supportive Service - Transportation Assistance  
No Provider Information  | W| 201 Adult      | 07/10/16        | 07/07/16           | 07/10/16         | 07/07/16 Successful Completion |
| Fundable Activity | 102 - Initial Assessment  
No Provider Information  | W| 201 Adult      | 07/06/16        | 07/06/16           | 07/07/16         | 07/07/16 Successful Completion |

Create Measurable Skills Gain

Create Literacy & Numeracy Records
Types of Measurable Skills Gains

1. Educational Functioning Level
2. Secondary School Diploma
3. Transcript/Report Card
4. Training Milestone
5. Skills Progression
MSG: Secondary School Diploma

What is it?

Documented attainment of a secondary school diploma or its recognized equivalent.
MSG: Secondary School Diploma

• Who is included? (denominator)
  ➢ Participant enrolled during program participation in an education or training program leading to a recognized postsecondary credential or employment
  ➢ Participant does not have a secondary education diploma at program entry

Who is a positive? (numerator)
  ➢ Participant attained High School diploma/equivalent during reporting period
MSG: Secondary School Diploma

Where is this captured in the system?

- Activity Closure
- Closure Form
- Follow-up Form
Types of Measurable Skills Gains

1. Educational Functioning Level
2. Secondary School Diploma
3. Transcript/Report Card
4. Training Milestones
5. Skills Progression
MSG: Transcript/Report Card

What is it?

Documentation of a transcript or report card for secondary or post-secondary education for one semester showing that the participant is meeting the State unit’s academic standards.
MSG: Transcript/Report Card

• Who is included? (denominator)
  - Participant enrolled during program participation in an education or training program leading to a recognized postsecondary credential or employment
  - Participated in postsecondary education during program participation OR enrolled in secondary education (either at program entry or during program participation)
MSG: Transcript/Report Card

Who is a positive? (numerator)

- **Secondary Transcript**: Participant’s transcript or report card for secondary education for one semester showing that the participant is meeting the State unit’s academic standards.

- **Postsecondary Transcript**: Participant’s transcript or report card for postsecondary education who complete a minimum of 12 hours per semester, or for part time students a total of at least 12 credit hours over the course of two completed consecutive semesters during the program year, that shows a participant is meeting the State unit's academic standards.
MSG: Transcript/Report Card

Where is this captured in the system?

Create Participation

Edit Participation for WIOA #15696044 Participation Date 7/6/2016

Create Activity

<table>
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<td>07/10/16</td>
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Create Measurable Skills Gain
MSG: Transcript/Report Card

Secondary Transcript/Report Card:

Skill Attainment Information

Fill in the following information for the skill achievement.

- Program: Workforce Innovation and Opportunity Act (WIOA) Program
- Skill Type: Secondary Transcript/Report Card
- Date Skill Attained: Today
- Type of Achievement: Report card/transcript for one semester and meets academic standards
MSG: Transcript/Report Card

Post-secondary Transcript/Report Card:

Skill Attainment Information

Fill in the following information for the skill achievement.

Program:

Workforce Innovation and Opportunity Act (WIOA) Program

Skill Type:

Post-Secondary Transcript/Report Card

Date Skill Attained:

Type of Achievement:

[Verify | Scan | Upload | New]

None Selected
Completed minimum of 12 credit hours in semester and meets academic standards
Part-time student and completed at least 12 credit hours over the course of two completed consecutive semesters and meets academic standards
Types of Measurable Skills Gains

1. Educational Functioning Level
2. Secondary School Diploma
3. Transcript/Report Card
4. Training Milestone
5. Skills Progression
MSG: Training Milestone

What is it?

Satisfactory or better progress report towards established milestones from an employer/training provider who is providing training (e.g. completion of OJT, completion of one year of registered apprenticeship program, etc.)
MSG: Training Milestone

• Who is included? (denominator)
  ➢ Participant enrolled in OJT, Registered Apprenticeship or Work Experience

Who is a positive? (numerator)
  ➢ Attained satisfactory or better progress towards established milestones from an employer or training provider within the reporting period
MSG: Skills Progression

Where is this captured in the system?

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Edit Participation for WIOA #15696044 Participation Date 7/6/2016

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</table>
MSG: Training Milestone

Skill Attainment Information

Fill in the following information for the skill achievement.

* Program: Workforce Innovation and Opportunity Act (WIOA) Program

* Skill Type: Training Milestone

* Date Skill Attained: [Today]

* Type of Achievement: [None Selected]

None Selected
Achieved satisfactory or better progresss report towards an established OJT training milestone - not previously recorded
Completed 1 year of Registered Apprenticeship program and achieved satisfactory or better progresss report
Other training milestone
Types of Measurable Skills Gains

1. Educational Functioning Level
2. Secondary School Diploma
3. Transcript/Report Card
4. Training Milestone
5. Skills Progression
MSG: Skills Progression

What is it?

Successful passage of an exam that is required for a particular occupation, or progress in attaining technical or occupational skills as evidenced by trade-related benchmarks such as knowledge-based exams.
MSG: Skills Progression

- Who is included? (denominator)
  - Participants enrolled during program participation in an education or training program leading to a recognized postsecondary credential or employment

Who is a positive? (numerator)

- Successfully completed an exam that is required for a particular occupation, or progress in attaining technical or occupational skills as evidenced by trade-related benchmarks such as knowledge-based exams.
MSG: Skills Progression

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<td>07/07/16</td>
<td>07/07/16 Successful Completion</td>
<td></td>
</tr>
</tbody>
</table>
MSG: Skills Progression

Skill Attainment Information

Fill in the following information for the skill achievement.

Program: Workforce Innovation and Opportunity Act (WIOA) Program

Skill Type: Skills Progression

Date Skill Attained: [Today]

Type of Achievement: None Selected

Options:
- [Verify]
- [Scan]
- [Upload]
- [Link]
- [View]
Measurable Skill Gains - Recap

1. Educational Functioning Level
2. Secondary School Diploma
3. Transcript/Report Card
4. Training Milestone
5. Skills Progression
Employer Effectiveness
Employer Effectiveness

- Effective July 1, 2016
- “Baseline” for PY16 and PY17
- Three types of measures:
  1. Retention with Same Employer in the 2nd and 4th Quarters after Exit
  2. Employer Penetration Rate
  3. Repeat Business Rate
- Pending guidance from CWDB on the mandated measures for California
WIOA Periods for Reporting Outcomes
WIOA Report Periods

The DOL published documents with report periods can be found on the DOL ETA WIOA website at:

https://www.doleta.gov/performance/reporting/eta_default.cfm
Report Periods: PY16

Time periods for annual report due October 1, 2017

<table>
<thead>
<tr>
<th></th>
<th>PY16</th>
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<tbody>
<tr>
<td></td>
<td>Q1</td>
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<tr>
<td>Number Served (Reportable Individual)</td>
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</tr>
<tr>
<td>Number Exited (Reportable Individual)</td>
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</tr>
<tr>
<td>Funds Expended</td>
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<tr>
<td>Number Served (Participant)</td>
<td></td>
</tr>
<tr>
<td>Number Exited (Participant)</td>
<td></td>
</tr>
<tr>
<td>Employment Rate 2nd Quarter after Exit</td>
<td></td>
</tr>
<tr>
<td>Employment Rate 4th Quarter after Exit</td>
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</tr>
<tr>
<td>Median Earnings 2nd Quarter after Exit</td>
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</tr>
<tr>
<td>Credential Attainment Rate</td>
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<tr>
<td>Measurable Skill Gains</td>
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<tr>
<td>Effectiveness in Serving Employers</td>
<td></td>
</tr>
<tr>
<td>Veterans' Priority of Service</td>
<td></td>
</tr>
</tbody>
</table>

*The shaded boxes indicate the activity and exit cohorts for each report.*
**Report Periods: PY17**

Time periods for annual report due October 1, 2018

<table>
<thead>
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*The shaded boxes indicate the activity and exit cohorts for each report*
Report Periods: PY18

Time periods for annual report due October 1, 2019

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*The shaded boxes indicate the activity and exit cohorts for each report*
Report Periods: PY16-PY18

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</tbody>
</table>

*The shaded boxes indicate the activity and exit cohorts for each report*
WIOA Federal Reports
### PY 20xx Qtr x Performance Report for (Program)

**Time Period:**
- Check only one
  - Quarterly
  - Rolling 4 Quarters
  - Program to Date

**Reporting Period Covered:**
- mm/dd/yyyy - mm/dd/yyyy

<table>
<thead>
<tr>
<th>Performance Items</th>
<th>Adults: Basic Career Services (other than self service)</th>
<th>Individualized Career Services</th>
<th>Training Services</th>
<th>Total Current Period</th>
<th>Total Previous Period</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Youth: Received services other than occupational skills training</td>
<td>Youth participants who have received occupational skills training</td>
<td></td>
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</tr>
</tbody>
</table>

#### A. SUMMARY INFORMATION

1. Total Exiters (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)
2. Total Participants Served (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)
3. Total Reportable Individuals (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)

#### B. PARTICIPANT SUMMARY AND SERVICE INFORMATION

<table>
<thead>
<tr>
<th>Sex</th>
<th>1a. Male</th>
</tr>
</thead>
<tbody>
<tr>
<td>1b. Female</td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Ethnicity/race</th>
<th>2a. Hispanic/Latino</th>
</tr>
</thead>
<tbody>
<tr>
<td>2b. American Indian or Alaskan Native</td>
<td></td>
</tr>
<tr>
<td>2c. Asian</td>
<td></td>
</tr>
<tr>
<td>2d. Black or African American</td>
<td></td>
</tr>
<tr>
<td>2e. Native Hawaiian or Other Pacific Islander</td>
<td></td>
</tr>
<tr>
<td>2f. White</td>
<td></td>
</tr>
<tr>
<td>2g. More Than One Race</td>
<td></td>
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</tbody>
</table>
# Federal Reports: Annual (ETA 9169)

## Statewide Performance Report

### PROGRAM

<table>
<thead>
<tr>
<th>STATE:</th>
<th>Title I Local Area</th>
</tr>
</thead>
</table>

### REPORTING PERIOD COVERED (Required for current and three preceding years.)

<table>
<thead>
<tr>
<th>From (mm/dd/yyyy)</th>
<th>To (mm/dd/yyyy)</th>
</tr>
</thead>
</table>

### TITLE (select one):

- Title I Adult
- Title I Dislocated Worker
- Title I Youth
- Title I and Title III combined
- Title II Adult Education
- Title III Wagner-Peyser
- Title IV Vocational Rehabilitation

### SUMMARY INFORMATION

<table>
<thead>
<tr>
<th>Service</th>
<th>Participants Served (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)</th>
<th>Participants Exited (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)</th>
<th>Funds Expended (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)</th>
<th>Cost Per Participant Served (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)</th>
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<tbody>
<tr>
<td>Career Services</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
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<tr>
<td>Training Services</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
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</tbody>
</table>

### Percent training-related employment¹:

- Percent enrolled in more than one core program: 10
- Percent Admin Expended: 11

### BY PARTICIPANT CHARACTERISTICS

<table>
<thead>
<tr>
<th></th>
<th>Total Participants Served (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)</th>
<th>Total Participants Exited (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)</th>
<th>Employment Rate (Q2)² (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)</th>
<th>Employment Rate (Q4)² (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)</th>
<th>Median Earnings (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)</th>
<th>Credential Rate³ (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)</th>
<th>Measurable Skill Gains³ (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)</th>
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<td>Total Statewide</td>
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<td>Target</td>
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# Federal Reports: Credential Attainment

## Table: Credential Attainment

<table>
<thead>
<tr>
<th>Measure</th>
<th>Participants Earning a Credential (Numerator)</th>
<th>Total Participants in a Training or Education Program&lt;sup&gt;1&lt;/sup&gt; (Denominator)</th>
<th>ACTUAL RATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Secondary School Diploma or Recognized Equivalent</td>
<td>Numerator (CA 1)</td>
<td>Denominator (CA 2)</td>
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</tr>
<tr>
<td>Recognized Postsecondary Credential</td>
<td>Numerator (CA 3)</td>
<td>Denominator (CA 4)</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>Secondary + Postsecondary Numerators from above (CA 5)</td>
<td>Secondary + Postsecondary Denominators from above (CA 6)</td>
<td></td>
</tr>
</tbody>
</table>

<sup>1</sup> Training or Education Programs for this core indicator exclude On-the-Job Training and Customized Training.
# Federal Reports: MSG

<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>TITLE (select one):</th>
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<tbody>
<tr>
<td>PERIOD COVERED</td>
<td></td>
<td></td>
</tr>
<tr>
<td>From (mm/dd/yyyy) :</td>
<td>To (mm/dd/yyyy) :</td>
<td>Title I Adult</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Title I Dislocated Worker</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Title I Youth</td>
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<td></td>
<td></td>
<td>Title II Adult Education</td>
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<tr>
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<td></td>
<td>Title IV Vocational Rehabilitation</td>
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<td>STATE:</td>
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</table>

### MEASURABLE SKILL GAINS

<table>
<thead>
<tr>
<th>Skill Gain Type</th>
<th>Total Skill Gains (Numerator)</th>
<th>Total Opportunities for Skill Gains (Denominator)</th>
<th>Measurable Skill Gains Success Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Achievement of at least one educational functioning level of a participant who is receiving educational instruction below the postsecondary level</td>
<td><strong>Numerator (MSG 1)</strong></td>
<td><strong>Denominator (MSG 2)</strong></td>
<td>Rate (Numerator/Denominator)</td>
</tr>
<tr>
<td>Attainment of a secondary school diploma or its equivalent</td>
<td><strong>Numerator (MSG 3)</strong></td>
<td><strong>Denominator (MSG 4)</strong></td>
<td>Rate (Numerator/Denominator)</td>
</tr>
<tr>
<td>Transcript or report card for either secondary or post-secondary education that shows a participant is achieving the state unit’s academic standards</td>
<td><strong>Numerator (MSG 5)</strong></td>
<td><strong>Denominator (MSG 6)</strong></td>
<td>Rate (Numerator/Denominator)</td>
</tr>
<tr>
<td>Satisfactory or better progress report, towards established milestones from an employer/training provider who is providing training (e.g., completion of on-the-job training (OJT), completion of 1 year of an apprenticeship</td>
<td><strong>Numerator (MSG 7)</strong></td>
<td><strong>Denominator (MSG 8)</strong></td>
<td>Rate (Numerator/Denominator)</td>
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</tbody>
</table>
Federal Reports: Effectiveness in Serving Employers

### A. GRANTEE IDENTIFYING INFORMATION

1. Grantee Name:

2. Grantee Mailing Address:
   - City ________________
   - State _____
   - Zip Code __

3. Report Quarter End Date: MM/DD/YYYY
4. Report Due Date: MM/DD/YYYY

### B. EMPLOYER SERVICES

1. Employer Information and Support Services
2. Workforce Recruitment Assistance
3. Strategic Planning/Economic Development Activities
4. Untapped Labor Pools Activities
5. Training Services
   - 5a. Incumbent Worker Training Services
6. Rapid Response/Business Downsizing Assistance
   - 6a. Planning Layoff Response

### C. PERFORMANCE RESULTS

<table>
<thead>
<tr>
<th>Performance Information</th>
<th>Previous Quarter (A)</th>
<th>Current Quarter (B)</th>
<th>Cumulative 4-Qtr Period (C)</th>
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Summary

1) Reportable Individual vs. Participant
2) Program Exit
3) 6 Performance Indicators
4) WIOA Reporting Periods
5) WIOA Federal Reports
Questions
Resources

• Department of Labor WIOA Website: www.doleta.gov/wioa

• Department of Labor Performance Resources: https://doleta.gov/performance/reporting/eta_default.cfm

• Program Reporting and Analysis Unit: wsbmanageperformance@edd.ca.gov
The EDD is an equal opportunity employer/program. Auxiliary aids and services are available upon request to individuals with disabilities.